



Diabetes Care @ School

Indian Society for Pediatric and Adolescent Endocrinology Diabetes Management Plan

(To be completed by Parents and Diabetes Care Team/ Doctor)

STUDENT'S FIRST NAME: _____	LAST NAME: _____	Parent/ Guardian #1: _____
DOB: _____	AGE: _____	School Grade/ Class: _____
Date of Diagnosis: _____	Type of Diabetes: TYPE 1 <input type="checkbox"/>	TYPE 2 <input type="checkbox"/>
Name of the School: _____		Relationship: _____
School Point of Contact: _____	Contact Number: _____	Mobile No(s): _____
Treating Doctor/Team: _____	Contact Number(s): _____	Email: _____
	Email: _____	Parent/ Guardian #2: _____
		Relationship: _____
		Mobile No(s): _____
		Email: _____

INSULIN SUPPLIES FOR SCHOOL **Please allow these at school (Keep 2 sets of supplies if going on trip)**

Insulin, Syringes/ Pen Needles (Pump Supplies, if applicable)	Glucometer, strips, Lancets (even if on CGM)	HYPO kit: <ul style="list-style-type: none"> Sugar/ Glucose tablets / Glucose powder/ Jelly/ juice carton Ready to eat Snack: e.g., Peanuts/ Banana/ milk carton / sandwich Inj. Glucagon
Insulin dosage prescription	CGMS, reader, extra batteries	
Cool pouch/ flask with pouch/ ice	Smartphone (BG log, bolus calculation)	
	Ketostrips/ Ketodiastix	

DIABETES CARE AT SCHOOL

Who will check blood glucose (BG)?	Child <input type="checkbox"/>	Parent <input type="checkbox"/>	School nurse <input type="checkbox"/>
	Teacher <input type="checkbox"/>	Older sibling <input type="checkbox"/>	
Where is the glucometer kept?	With class teacher <input type="checkbox"/>	Child's backpack <input type="checkbox"/>	
	With school nurse <input type="checkbox"/>		
When to check Blood glucose?	Symptoms of low BG <input type="checkbox"/>	Before meals <input type="checkbox"/>	
	Before activity/sports <input type="checkbox"/>	After activity/sports <input type="checkbox"/>	
	Low glucose reading in CGM <input type="checkbox"/>		
Is insulin required at school?	YES <input type="checkbox"/>	NO <input type="checkbox"/>	
Who will administer insulin at school?	Child <input type="checkbox"/>	Parent <input type="checkbox"/>	School nurse <input type="checkbox"/>
	Teacher <input type="checkbox"/>	Older sibling <input type="checkbox"/>	
Where is Insulin kept?	Staff room fridge <input type="checkbox"/>	Child's backpack <input type="checkbox"/>	
When to give insulin?	Before breakfast <input type="checkbox"/>	Before lunch <input type="checkbox"/>	Before snack <input type="checkbox"/>
How much insulin to give?	Consult the dosing advice from the parent/ DCT/ doctor		
Level of support needed for diabetes care	Full support <input type="checkbox"/>	Supervision <input type="checkbox"/>	Self-Care <input type="checkbox"/>

LOW AND HIGH BLOOD GLUCOSE SYMPTOMS **(CHECK ALL THAT APPLY)**

LOW BG (Hypoglycemia) symptoms	Hungry <input type="checkbox"/>	Sweaty <input type="checkbox"/>	Shaky <input type="checkbox"/>
	Dizzy <input type="checkbox"/>	Tearful/Crying <input type="checkbox"/>	Tired/ sleepy <input type="checkbox"/>
	Irritable/ personality changes <input type="checkbox"/>	Unable to Concentrate <input type="checkbox"/>	
	Others <input type="checkbox"/> _____		
	NONE <input type="checkbox"/>		
HIGH BG (Hyperglycemia) symptoms	Thirsty <input type="checkbox"/>	Frequent urination <input type="checkbox"/>	Tired/drowsy <input type="checkbox"/>
	Blurred vision <input type="checkbox"/>	Stomach pain <input type="checkbox"/>	Nausea/ Vomiting <input type="checkbox"/>
	Others <input type="checkbox"/> _____		
	NONE <input type="checkbox"/>		

MANAGEMENT OF LOW BLOOD GLUCOSE (HYPOGLYCEMIA) (CONSULT HYPOGLYCEMIA TREATMENT CARD)	
<p>LOW BG: Below 70 mg/dl</p> <ul style="list-style-type: none"> ➤ TREAT IN PLACE ➤ NEVER LEAVE THE STUDENT ALONE ➤ NEVER SEND STUDENT ALONE TO SICKROOM 	<p>If student is awake and able to swallow, give _____ gm of fast-acting sugar. e.g., any ONE of the following: _____ sugar/ glucose powder, OR _____ no. glucose tablets, OR _____ ml juice CHECK BG every 15 minutes, re-treat until BG >80 mg/dl</p>
<p>SEVERE HYPOGLYCEMIA: Unconscious, seizures, unable to swallow</p> <p>Confirm LOW BG (< 70mg/dl) if glucometer is handy. DO NOT delay treatment if glucometer not available</p>	<ul style="list-style-type: none"> ➤ RECOVERY position ➤ DO NOT give anything by mouth ➤ Administer GLUCAGON if available ➤ Call ambulance, take to hospital, inform parents.

MANAGEMENT OF HIGH BLOOD GLUCOSE (HYPERGLYCEMIA)	
<p>HIGH BG: Above 300 mg/dl</p> <ul style="list-style-type: none"> ➤ If nausea/ vomiting/ abdominal pain, call parents immediately ➤ If sleepy/ drowsy, take to hospital and call parents immediately 	<ul style="list-style-type: none"> • Encourage intake of water and sugar-free fluids (e.g., very thin buttermilk/ clear soup if available) • Allow frequent bathroom visits • Check Ketones if strips available • Need a correction dose of Insulin. Consult the insulin dosing advice in the DMP/ by the treating doctor. • Recheck BG level in 30 minutes. NO physical activity until BG comes down to below 250-300 mg/dl

BLOOD GLUCOSE (BG) GUIDE FOR ACTIVITIES
<p>BG < 55: NO activity. Giveteaspoons glucose/ sugar, wait for 15 min, repeat tsp glucose/ sugar if still low BG, wait for 15 min, when BG normal, give a snack.</p> <p>BG 55-80: NO activity, giveteaspoons glucose/ sugar, wait for 15 min, when BG normal, give a snack and then proceed with activity. Check BG after 1 hour. Might need to eat another snack if BG below 80-90.</p> <p>BG > 250-300: Discourage activity, allow drinking plenty of water, inform parents, as ketones may need to be checked.</p>

SIGNATURES		
This Diabetes Management Plan has been approved by:		
Diabetes Care Team member's/ Doctor's signature: _____ Date: _____		
I, (parent/ guardian) _____ give consent to the release of the information contained in this Diabetes Management Plan to all school staff members and other adults who have responsibility for my child and who may need this information to maintain my child's health and safety. I also give permission to the school nurse or another qualified professional at school _____, _____, to carry out the diabetes care activities as outlined in the Diabetes Management Plan, and collaborate with my child's Diabetes Care Team as necessary.		
Acknowledged and signed by:		
Student's Parent/ Guardian: _____ Date: _____	Teacher: _____ Date: _____	School nurse/ designee: _____ Date: _____